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Programme: Erasmus+
Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for higher education
Ref. No.: 2020-1-RS01-KA203-065388

**PROJECT TITLE: Mathematics of the Future: Understanding and
Application of Mathematics with the help of Technology**

Intellectual Output 3: Development of new STEAM methodology and technology

Result-IO3- 3.3 : 3.3 Exemplary course evaluation

Authors:

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1. Course Evaluation PMF UNS

Predmetni izveštaj

Naziv predmeta	
Univerzitet- Fakultet	UNS-PMF
Odsek-smer	
Školska godina	
Nastavnik	
Godina studija	
Student	

				Slazem se	Delimično se slažem	Ne slažem se	Ne mogu da procenim	
Predmet je dobro organizovan								
Predavanja i vežbe su dobro usklađeni								
Oprema za izvođenje nastave je adekvatna								
Nastavni sadržaji su zanimljivi								
Nastavni sadržaji su primenljivi u praksi								
Literatura je adekvatna za savladavanje gradiva								
Student je blagovremeno obavešten o predispitnim obavezama i načinu polaganja ispita.								
Vrednovanje predispitnih obaveza i način polaganja ispita su odgovarajući								
Opšta ocena predmeta								
Količina izloženog gradiva je		Prevelika	Odgovarajuća		Premala		Ne mogu da procenim	
Literatura je dostupna u formi (označiti jednu, najčešće korišćenu, formu):	Udžbenika	Praktikuma	Zbirke	Skripte	e-izdanja		Strana izdanja	Ostalo

Komentar

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2. Course Evaluation

Course evaluation report

Name of the course					
University					
major					
School year					
Teachet					
Year of study					
Student					
The course took place	Only online	Only face to face	Blednded		
	I agree	I agree particulary	I do not agree	I can not say	
The course is well organized					
Computer environment helped me to get visual approach of mathematics contents					
Visualization helped me to acquire knowledge more easily					
Teaching contents are interesting					
Teaching contents are applicable in everyday life					
Teaching contents are applicable in sciences					
Literature is adequate for understanding the teaching contents					
Collaborative learning was applying successfully					
The communication with the teacher helped me to acquire knowledge more easily					
Project based learning helped me to acquire knowledge more easily					
Teaching material is available in the form (mark one, most commonly used)			Printed	Electronic material	

Comments

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3. Course Evaluation

Questionnaire on the Course topics materials

- The lectures, readings, and assignments complemented each other.
- The instructional materials increased my knowledge and skills in the subject matter.
- The text and assigned readings were valuable.
- The workload consisted of less than two hours outside of the classroom for each hour in class.
- The course topics workload and requirements were appropriate for the course level.
- The course topics was organized in a manner that helped me understand underlying concepts.
- The course assignments (readings, assigned problems, laboratory experiments, videos, etc.) facilitated my learning.
- The assigned readings helped me understand the course topics material.
- Graded assignments helped me understand the course topics material.
- The tests/assessments accurately assess what I have learned in this course.
- Exams and assignments were reflective of the course topics content.
- The course topics was well organized.
- The course topics followed the syllabus.
- The instructor grades consistently with the evaluation criteria.
- The course environment felt like a welcoming place to express my ideas.

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